



The 2025 work plan of the European Platform tackling undeclared work

<p>Cooperation and joint activities: <i>Enhance cooperation between Member States' relevant authorities and other actors; improve the capacity of Member States' different relevant authorities and actors to tackle undeclared work.</i></p>	
<p>Mutual assistance projects (MAPs)</p>	<p>MAPs are demand-driven projects that give Member States' representatives the opportunity to be counselled by peers in strategic areas. Mutual assistance projects should be tailored to the needs of the hosting country. Up to two MAPs per year.</p>
<p>Peer learning dialogues (PLDs)</p>	<p>PLDs support cooperation in a smaller setting around specific topics or in regional areas or test new approaches and methods. Estimated number of PLDs: Two per year. <i>Topics to be selected based on preferences expressed by the Platform.</i></p> <ul style="list-style-type: none"> ➤ PLD on designing and evaluating awareness raising campaigns to prevent undeclared work (Q1-Q2) ➤ Second PLD
<p>Subgroup meetings</p>	<p>Give Platform representatives an active role in shaping the Platform activities. Subgroup meetings provide a flexible way to accommodate plenary requests or emerging needs. Subgroup meetings will be organized following a request from Platform members and observers.</p>
<p>Plenary meetings</p>	<p>Plenary meetings combine thematic discussions on a dedicated topic, followed by regular up-dates on key developments at national and European levels impacting on the Platform and its work. They also include points related to Platform governance and its work plan.</p> <p>Two meetings per year dedicated to:</p> <ul style="list-style-type: none"> ➤ Addressing platform workers' employment misclassification: legal frameworks, enforcement strategies and the new Platform Work Directive: 8-9 April. ➤ Improving KPIs and data collection to tackle undeclared work (TBC): November.
<p>Mutual learning <i>Improve the capacity of Member States' different relevant authorities and actors to tackle undeclared work; establish tools for efficient sharing of information and experiences</i></p>	
<p>Seminars and workshops</p>	<p>Platform seminars and workshops contribute to exploring specific thematic issues and emerging practices, as well as key sectors affected by undeclared work. They aim to support Platform representatives through more in-depth mutual learning and problem-solving.</p> <p>Three seminars/workshops per year:</p> <ul style="list-style-type: none"> ➤ Interinstitutional cooperation within Member States to tackle undeclared work (benefits, impact, data sharing, cross-government strategy of involved authorities, cooperation on operational (central and peripheral) and policy level to tackle misuse of labour, including cross border aspects); ➤ Undeclared work in private security services sector, looking also at differences among countries, challenges and policy responses; ➤ ELA-ILO joint workshop on the measurement of informality and undeclared work (tentatively scheduled for September)
<p>Webinars</p>	<p>Webinars can be used as stand-alone or as a complementary activity to other activities. Webinars enable wider participation, including by national social partners.</p>

	<ul style="list-style-type: none"> ➤ Good practices and policy responses to prevent undeclared work in public procurement contracts: 17 January ➤ Second webinar (TBC, a possible topic is moving/relocation services.)
Study visits	<p>Enable a smaller group of representatives to explore a topic in more detail. Study visits aim to help build deeper knowledge on a topic, practice or process or to prepare joint activities. They will be organised following workshops/seminars or based on the request of Platform members and observers.</p> <ul style="list-style-type: none"> ➤ Study visit to Lithuania (tentatively scheduled for May) ➤ Second study visit (TBC)
<p>Increasing knowledge and communication <i>Improve the knowledge of undeclared work, including causes, regional differences and cross-border aspects. Increase public awareness of issues relating to undeclared work.</i></p>	
Studies	<p>Studies help research new areas and build the knowledge base of the Platform. Platform studies are designed to complement other analysis developed at ELA to increase knowledge and efficiency.</p> <p>Up to 2 studies per year:</p> <ul style="list-style-type: none"> ➤ Undeclared work in the private security services sector, looking also at differences among countries, challenges and policy responses; ➤ Addressing platform workers' employment misclassification: legal frameworks, enforcement strategies and the new Platform work Directive (study linked to Platform plenary thematic discussion for April)
Ad-hoc analytical support to national authorities	<p>Ad-hoc analytical support is on-demand activity being piloted in 2024. Depending on the experiences from the pilot and the feedback received from the Platform, the activity will be continued.</p>
Toolkits/ Handbooks	<p>Toolkits provide practical, hands-on guidance based on accumulated evidence from previous events such as workshops, papers and good practice results. Practical toolkits may be developed based on demand.</p>
Awareness raising / campaign activities	<p>Campaigns aim to increase awareness of benefits of declared work. Platform members and observers will be invited to contribute to the design of future campaigns through dedicated focus groups set up by ELA (Information and Services sector and Communication sector) or through other channels.</p>
Good practice fiches - lessons from different countries	<p>Fiches showcase effective practices in different countries and covering various topics, building on examples from events, studies and other activities. This activity will be managed at ELA by the capacity building sector.</p>
Electronic newsletters	<p>Newsletters contain recent information relating to undeclared work, its wider policy context and the activities and results of the Platform and its member organisations. Two to four newsletters each year (possibility of merging several ELA newsletters).</p>